

“I would like to point out two points which, in our opinion, have been very positive in this whole process. First, the assessment reflects the reality of the course. It was very well made, judicious and made a precise diagnosis of the virtues and shortcomings. This was unanimous among all members of the Coordination and faculty staff. Second, the transformative character of this assessment - THIS IS THE MOST IMPORTANT ELEMENT. All points that have been classified as "insufficient" have been and are being reviewed and improved.

We sincerely appreciate the seriousness, professionalism and commitment that SAEME has with medical training in our country. ”

Cicero Urban

Course coordinator

Faculdade de Medicina da Universidade Positivo – Curitiba/PR

“This process is very useful and has involved all sectors of the institution in a constant concern with the quality and the need for improvement. ”

Monica V. N. Lipay

Course coordinator

Faculdade de Medicina de Jundiaí/SP

“One of the areas most positively affected by the visit of the SAEME committee to CESUPA's medical course was the Students standard: student support actions have been continuously and gradually implemented, with the ultimate goal of improving the quality of life of the student. ”

Milena Coelho Fernandes Caldato

Course coordinator

Centro Universitário do Pará – Belém/PA

“Participating in initiatives such as that of SAEME, still during my undergraduate studies, represents an honor and happiness without size. Besides being approved in a careful selection, I could participate in an initiative that would really make a difference in Brazilian medical education.

I believe that the model adopted by SAEME is the best way to know medical schools, their main strengths and weaknesses, points that can be improved and actions of excellence that can be replicated in other parts of the country.

The SAEME has a remarkable characteristic. The accreditation process itself is transformative. The medical school that fills the evaluation instrument and prepares for the visit, it gains the opportunity of self-reflection and self-criticism, and even before receiving the visit, it has already gained an opportunity for improvement. And for the evaluators, in addition to proposing to fulfill their role, which was enabled, they have the opportunity to get to know a new reality, a new look at medical training, which is certainly great. ”

Pedro Oliveira
Evaluator (student)

“Experiencing the accreditation process, as SAEME's evaluator, was an extremely enriching experience to provide an in - depth and real - time view on the bases of the teaching - learning process in a Brazilian medical school. In addition, it is an opportunity to foster change, directly contributing to the implementation of improvements at the national level.

SAEME, as a change inducer, works by establishing quality standards for Brazilian medical schools, through a thorough and modern evaluation instrument, which is applied by a team with experience in medical education and previously trained to perform this function.”

Caroline Komatsu
Evaluator (student)